Regulatory Compliance Inspection Report For Schools with Residential Provision

Cambridge Arts and Sciences Ltd (CATS and CSVPA)

October 2018

Contents 2

Contents

Cor	ntents	2	
Sch	ool's Details	3	
1.	Background Information		
	About the school	4	
	What the school seeks to do	4	
	About the pupils	4	
2.	Regulatory Compliance Inspection	5	
	Preface	5	
	Key findings	6	
	PART 1 – Quality of education provided	6	
	PART 2 – Spiritual, moral, social and cultural development of pupils	6	
	PART 3 – Welfare, health and safety of pupils		
	PART 4 – Suitability of staff, supply staff, and proprietors	6	
	PART 5 – Premises of and accommodation at schools	7	
	PART 6 – Provision of information	7	
	PART 7 – Manner in which complaints are handled	7	
	PART 8 – Quality of leadership in and management of schools	7	
3	INSPECTION EVIDENCE	8	

School's details 3

School's Details

School	Cambridge Art	Cambridge Arts and Sciences Ltd (CATS and CSVPA)			
DfE number	873/6022	873/6022			
Address	Cambridge Art 1 High Street Chesterton Cambridge CB4 1NQ	Chesterton Cambridge			
Telephone number	01223 314431	01223 314431			
Email address	registrar@cats	registrar@catscambridge.com			
Principal	Dr Craig Wilso	Dr Craig Wilson			
Chair of governors	Mr Stuart Whi	Mr Stuart White			
Age range	14 to 18				
Number of pupils on roll	520				
	Boys	227	Girls	293	
	Day pupils	64	Boarders	456	
	Seniors	75	Sixth Form	445	
Inspection dates	3 to 4 October	2018			

Background information 4

2. Regulatory Compliance Inspection

Preface

The registration authority for independent schools is the Department for Education (DfE), which directs inspection according to a specified frequency or at any time where the DfE has particular concerns about a school. The Independent Schools Inspectorate (ISI) is the body approved by the Secretary of State for the purpose of inspecting schools which are, or whose heads are, in membership of the associations which form the Independent Schools Council (ISC) and reporting on the extent to which they meet the Independent School Standards ('the standards') in the Schedule to the Education (Independent School Standards) Regulations 2014. Accordingly, inspection records whether the school meets each of these standards, which are arranged in eight Parts, each of which is divided into separate paragraphs. Additionally, the inspection reports on the school's accessibility plan under Schedule 10 of the Equality Act 2010 and the ban on corporal punishment under section 548 of the Education Act 1996. It comments on the progress made by the school in meeting the compliance action points set out in the school's most recent statutory inspection.

This inspection also contains specific judgements on the National Minimum Standards for Boarding Schools ('boarding NMS'). It also comments on the progress made by the school in meeting the compliance action points set out in the most recent statutory boarding inspection and it judges the extent to which the school currently meets the boarding NMS. It identifies any standards which the school does not meet and requires action to meet them. Findings are distributed across sections relating to the eight Parts of the standards.

All association independent schools will have an inspection within three years from April 2016, in accordance with the Framework and DfE requirements. The inspection may be of COMPLIANCE ONLY or a combined inspection of EDUCATIONAL QUALITY AND COMPLIANCE depending on al 3.408000 as 5ac like 5ac like

Key findings

2.1 The school meets the standards in the schedule to the Education (Independent School Standards) Regulations 2014, the National Minimum Standards for

Inspection evidence 8

3. INSPECTION EVIDENCE

3.1 The inspectors observed lessons, conducted formal interviews with pupils and examined samples of pupils' work. They