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DDA Plan 2021-



education that is provided and, consequentially, that each of our students has an equal opportunity to realise their individual potential.

The Colleges will carefully monitor the academic performance and personal development of students with protected characteristics and seek to provide them with effective support when it reasonably practicable to do so.

We recognise our responsibility to meet the individual needs of all of our students, and the of all members of the school community to act in the light of this recognition by removing as many barriers to learning and development as is possible.

We regularly examine all areas of our educational provision, and this includes the campuses within which that provision is delivered. We will examine any measures that could improve school life for the student community as a whole and/or for any individual within that community, including any structural changes where these are reasonable, possible, permissible, and necessary in order to provide an environment within which all of our students are able to thrive and progress.

## Information from Student data and Audits

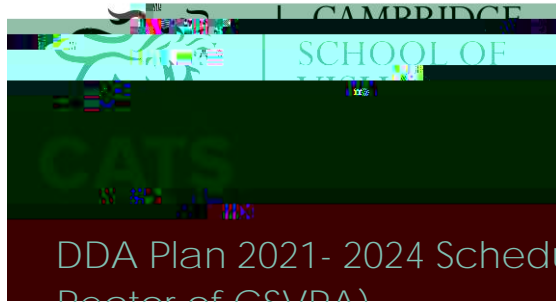
### Examination Access Arrangements

We recognise that some students require specific arrangements in order to access internal and external examinations. These vary depending on individual need but could include additional time to complete the examination, rest breaks, the



The main priorities and structure of in the Colleges' DDA plan

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Appendix 1 to:  
DDA Plan 2021-2024  
Dated September 2023

DDA Plan 2021- 2024 Schedule (all targets are owned by the Principal of CATS Cambridge and the Rector of CSVPA)

Ref	Target	Key Milestones	Lead	Progress Reports <sup>2</sup>	Completed	1	2	3
				February 2023. EMK will resubmit to the CASL board 10/10/23				

2.0





Ref

Target

Key Milestones

Lead

Progress Reports<sup>2</sup>

Ref	Target	Key Milestones	Lead	Progress Reports <sup>2</sup>	Completed	1	2	3
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Ref	Target	Key Milestones	Lead	Progress Reports <sup>2</sup>	Completed	1	2	3
7.2		Provide recommendations for improvements to physical accessibility by 30 October 2019 based on 7.1 and the following: Annual Site Risk Assessments (to explicitly include assessment against DDA) Reviews of the following policies: Equality and Diversity Fire risk assessment Health and Safety Safeguarding ALS Policy Curriculum Policy including ESL	RBM / QAF	Policy review of all named policy checked September 2023.				
7.2		Identify any improvements needed to accommodate the needs of potential staff considering the Colleges as an employer by 30 October 2019.	DRO	Buildings all accessible. Requirements are assessed on individual basis RAs completed on case-by-case basis.	Done			